

Stamp of the high school and address of the high school

This is just an example of how to fill out this form. The entered data pertains to a fictional school. We are sending you this form to make it easier for you to complete your own based on the program (subject names, hours, content) you have completed at your school.

Date and place _____

CERTIFICATE

A. Curriculum content

To whom it applies (name and surname of the student): _____

The list of subjects and curriculum content from all years of school education

№	Subject Name	Lesson hours	Program content
1	Language	2169	<ul style="list-style-type: none">- Citizen and society,- The world and us- Individual and society- Azerbaijan
2	Literature	487	<ul style="list-style-type: none">- Critical Realism and Romanticism in Azerbaijani literature- South Azerbaijani literature,- Azerbaijani literature of Soviet times,- Azerbaijan literature of the period of independence,- selections from world literature
3	Azerbaijani as national language,	754	<ul style="list-style-type: none">- Citizen and society- world and us- individual and society- Azerbaijan,
4	Foreign language	934	<ul style="list-style-type: none">- Health- Traditions and Cultures- Fashion and style- Generation- Money and benefits- Attractive places of the world
5	Second foreign language	-----	-----
6	Mathematics	1741	<ul style="list-style-type: none">- Polynomials- Limits- The derivative of a function- Reseach of function by derivative- Spatial vectors- Figures of rotation

			<ul style="list-style-type: none"> - Volume of rotation figures - Integral
7	Informatics	446	<ul style="list-style-type: none"> - Coding - Software - Information technologies - Computer - Programming
8	History of Azerbaijan	418	<ul style="list-style-type: none"> - Features of social-economic development of South Azerbaijan, - Azerbaijani culture - South Azerbaijan - Azerbaijan after the Second World War - Towards the establishment of a legal-democratic state,
9	General History	209	<ul style="list-style-type: none"> - The world countries in the beginning of XIX-XX centuries - The world countries 1918-1945 years - The world countries after the Second World War,
10	Physics	418	<ul style="list-style-type: none"> - Electromagnetic field - Current law in different media, - Electromagnetic waves, - Atomic physics
11	Chemistry	313	<ul style="list-style-type: none"> - Oxygen compounds, - Nitrogen compounds, - Macromolecules
12	Biologics	418	<ul style="list-style-type: none"> - Origin of Life - Microbiology - Choice, - The biosphere, - Controlled and uncontrolled cell division,
13	Geographics	418	<ul style="list-style-type: none"> - A map is a geographic-information tool, - Sustainable use of natural resources, - Global problems and solutions - International integration and globalisation,
14	Physical Education	754	<ul style="list-style-type: none"> - The basic principles of physical education - Movement abilities,
15	Pre-challenge preparation	139	<ul style="list-style-type: none"> - Medical knowledge and first aid rules, - Ensuring life safety, - Historical and legal bases of state security,

If you need more or less space, please add or delete the rows above.

B. Information on the period of study in the country where the certificate was issued,

The student completed a total of [INSERT THE NUMBER OF STUDY YEARS] years of secondary education

C.

D. Information on the grading scale in the country of certification

To be replaced by the description of the grading scale in the country where your certificate was issued. The below description is just an example.

Grading scale: 5-point grading system (excellent, good, sufficient, insufficient)

Grading System

- 5 (excellent): The student learned the lesson material perfectly and completed the assignments to a high standard. Score: 5.0
- 4 (Good): The student has learned the course material well, but minor deficiencies are possible. Score: 4.0
- 3 (Sufficient): The student has learned the course material quite well, but there are weaknesses in some topics. Score: 3.0,

- 2 (Insufficient): The student has not learnt the course material at the required level and has serious deficiencies. A student receiving this grade is considered to have failed the course and must retake the course, take additional classes, or retake the exam.

Signature and stamp of school director or issuing person

SAMPLE